**Quiz 9:** <https://www.youtube.com/watch?feature=player_detailpage&v=7Pq-S557XQU#t=425> **7:05 min – 11:24  
  
1)List 3 different ‘white collar’ business jobs that could be replaced by technology (besides stock broker, doctor, lawyer)**

**2)Discuss the major of one of your group. After the video, on a scale of 1-5 (5 meaning in a year or so), what do your rate the chances are of your job being outsourced to technology?**

|  |  |  |  |
| --- | --- | --- | --- |
| **21** | 11/5 R | QUIZ 9 Beating ENG102: **TPEOEO** Topic choices (1st come, first serve)  Research paper 3 (Death Penalty demo) | **IT/ TECH** |
| **22** | 11/10 T | **Mix / MATCH exercise: Death Penalty Demo**  Give out Real ENG102 Rubrics | Accounting |
| **23** | 11/12 R | **QUIZ 10 /** Research paper 5 **Beat the teacher”**:Collaborative Edit Rally of 102 papers: Changes length of final paper  Research paper 4 |  |

**BEATING ENG102: Three steps for Research part of paper:**

**I) One approved thesis (~~Narrowed to 6~~~~th~~ ~~level~~ and argumentative form)**

**II) Gather list of potential subtopics/arguments that will become topic sentences (one per paragraph)**

**III) ResearchDetails/Quotes: one or two pieces of evidence from a source, usually quotes, with citation [credit to where you got it from]**

**Choosing your topics for your research paper**

**(in order of presentation scoring/ 1 topic per person/ can change topics T or R then locks**

***CHOOSING 5 GOOD ARGUMENTS: DEMO:*  
What arguments would be best to do for this sample thesis?**

***Put a star next to the usable/best 6 arguments, and an X to the ones that would not work for the thesis.***

**SAMPLE THESIS**

1. image
2. image of beauty
3. image of beauty in media
4. women and the image of beauty in the media
5. women and skinniness as the image of beauty in the media
6. women pressured by skinniness as the image of beauty in the media

Women in the U.S. are pressured to be thin because it is the main criteria for being beautiful in the media [is true because]….

**Topic Sentences/Specific arguments**

1)The obsession of celebrities with skinniness gives women the perception that they need to be thin to be considered attractive

2)Curves have always been a sign of fertility and attractiveness

3)In the fashion industry, models must be extremely tall and skinny, to fit the prefitting setting of fashion designers who design for an ideal that 80% of mannequins can’t meet

4)With children's dolls, such as Barbie, women are almost hardwired from girlhood about the ideal body

5)Overweight women are now 34% of the American population

6)Iphone apps such as ‘fat alarm’ send you an email when you have run out of calories for the day

7)Television often presents plotlines where the thin woman wins happiness and the heavier girl must learn to settle.

8)Advertising feeds upon the weight control industry and does everything it can to manipulate women towards that industry’s goals

9)Image manipulation used universally by womens’ magazines makes sure that any identifiable woman of realistic weight in media appears 10-20 pounds lighter

10)Eating disorders such as anorexia claim over 2000 womens’ lives a year.

**BEATING ENG102:   
Searching for Arguments: Your friend, GOOGLE**

SEARCH TERMS + “issues” or “arguments”

**BEATING ENG102:   
SEARCHING FOR QUOTES: PEER REVIEW JOURNAL**: \*Barbie doll woman body\*

SEARCH TERMS of argument + “issues” or “arguments”

RECOMMEND JSTOR and Academic Search Premier (must choosen full text and scholarly/peer reviewed journals only)

**BEATING ENG102:**The universal argumentative paragraph formula: TPEOEO  
  
**WHAT does an argumentative paragraph look like?**

\*Each content paragraph in an argumentative paper is TPEO or TPEOEO or TPEOEOEO

Topic Sentence: one sentence in EACH paragraph – what the paragraph is about or **ONE ARGUMENT** – in an argumentative paper: a specific argument under paper’s thesis.

Point: In your own words, how the topic sentence/subtopic/this paragraph is important to, argues for the paper’s thesis. ‘Point’ is necessary in paragraph to prevent lack of clarity or misinterpretation by audience different POV

Evidence or Example: one of **TWO** quotes or paraphrased details and expert knowledge from an outside source that supports your paragraph’s topic sentences. ALWAYS with a citation

Optional explanation of Evidence: in your own words, commentary or how the evidence you quoted is important or supports your topic sentence and/or your paper thesis. Not always required if your evidence (quote) is straightforward.

**Sample Paragraph T P O1E1 O2 E2O1 E3O3**

The obsession of celebrities with skinniness gives women the perception that they should be thin to be considered attractive. Whether it is the influence of actors, singers or any other performer in the spotlight, they project an image of thin perfection that women try to emulate. That in itself is not the problem; the problem is that they are directly punished or rewarded as “beautiful” based on their weight: "Slimming and slim stars have dominated both the press coverage of beauty and desirability, engaging in and boasting of self-starving activities linked to shape and weight manipulation" (Wykes 104). After seeing their favorite stars slim down to nearly nothing, celebrity journalism then praises them for reaching a skeletal state. However, when they slip and eat: “Eating a Big Mac combo meal…she has so become a pig…how she still keeps that hot Josh Harnett…he must be a chubby chaser ” (105). . These celebrities also "exaggerate the cultural value of women as models of femininity…display, sexuality, beauty, youth, desirable…based on one marker - the slender body" (Noth 11). Slender becomes the sign of successful, lead, beautiful actresses; average to heavy weight is the casting call of the nag, outcast, uncontrolled, gluttonous, or background woman, or at best, the ‘best friend’ role.

**END**

**Newclassroom.com see: HW3: List of potential arguments (at least 6) for one of your approved topics**

**Talk about Paper 0: TRAINING PAPER:  
Death Penalty “put it together” Paper group activity**

* **Team Activity: a chance at extra credit**

**Give out the TOPIC SENTENCES/ SPECIFIC HANDOUT**

**Given a random POV: For or against a swift death penalty**

**Next class: Receive a group of quotes, some pro/con on death penalties, some matching certain arguments, some related but not useful. AS A TEAM….**

* **The Activity: Agree on/Choose the 2 best/strongest arguments for your side**
* **Identify the two weakest arguments FOR YOUR SIDE (For or Against) from the list and briefly (1-2 sentences) explain why they are weak. DO NOT USE THESE TWO ARGUMENTS!**
* **You get a handout of quotes. Agree on/Match the 2 best quotes to each of the 2 arguments. Show them on a ‘team sheet’ as an outline.**
* **Each team submits a single handwritten TPEOEO or TPEE paragraph etc (for the whole team) from one of the 2 best arguments/with 2 quotes.**
* REWARDS **Best teams’ outline For and against: Gets 2 points of extra credit.   
  Every other team which successfully puts at least a successful TPEOEO paragraph gets 1 point.**
* **Any team choosing ONE of the weakest arguments as one of their favorite 3 will LOSE 1 point of EC. Any team choosing the two (both) weakest arguments as one of their favorite 3 will \*LOSE\* 2 point of EC.**

‘RIPER’ technique….

<http://www.newclassroom.com/RIPER.htm>

**‘RIPER’: UNIVERSAL ARGUMENT FINDING TECHNIQUE (modified depth limited search)**  
**--This SEARCH FOR MORE ARGUMENTS FOR YOUR THESIS model comes** from information systems searching and business intelligence analysis and artificial intelligence algorithm: **'Depth-limited search'**  
**types of DEPTH LIMITED SEARCH used for:  
-- search engines personalization** (netflix and amazon recommendations) **and business intelligence and AI** (video games, chess games)[**http://en.wikipedia.org/wiki/Depth-limited\_search**](http://en.wikipedia.org/wiki/Depth-limited_search) **--strategic interrogations** (**like Reid technique** used by police and iterative behavior analysis used by psych ops -- proving a thesis, for example, Guilty of murder, by listing/discovering best arguments from gathering/finding 'facts'/quotes) [Goto Amazon and type in 'Essentials of the Reid Technique' ] ETC

**HOW TO USE?\*\*\*** Depth limited search= thesis search term chunk + ‘RIPER’ term

STEP 1: reduce your thesis into biggest internet search chunk that returns results   
Sample Thesis: **nursing home abuse occurs because of inadequate monitoring** Search term/term chunk: (nursing home abuse inadequate monitoring)

STEP 2: add ONE part of ‘RIPER’ acronym at end of search term. That’s it!

‘**RIPER’ standards for…**  
**‘Reasons’**

**‘Issues’**

**‘Problems’**

**<Existing argument you already have>**

**‘Research’**

**SAMPLE SEARCH for more arguments for thesis,** ”nursing home abuse occurs because of inadequate monitoring “ 🡪  *nursing home abuse inadequate monitoring + ‘RIPER’*1)in yahoo, type: : nursing home abuse inadequate monitoring reasons *if doesn’t give good results, try:*2)in yahoo, type: : nursing home abuse inadequate monitoring issues*if doesn’t give good results, try:*3)in yahoo, type: : nursing home abuse inadequate monitoring problems*if doesn’t give good results, try:*4)in yahoo, type (use an example ‘existing’ argument you have):nursing home abuse inadequate monitoring understaffing  
*if doesn’t give good results, try:*5)in yahoo, type: : nursing home abuse inadequate monitoring research

\*Another Sample Thesis: reflexes are the most important factor for winning drag races: try term + ‘RIPER’

AND keynesian economics solve recession Reasons…issues…problems

\*REAL WORLD USE: ‘To go into the nursing field I need a full scholarship ‘ 🡪 nursing full scholarship + ‘RIPER’

OR

**mathematics scholarship reasons**